• During the Autumn Term we received a COVID Catch up funding allocation of £10,500

Below is the breakdown of how we have used the COVID catch up funding to support pupils. Additional funding has been used to make up the shortfall from Pupil Premium and Sports Premium funding.

Total spend on 'catch up' interventions - £12,072.18

Gap Identified	Teacher/Therapist/Resources	Cost	Intervention	Impact	Next steps
A small cohort of pupils had made limited progress with communication during lockdown.	Speech and Language Therapy Flanagan Therapy Services — Sian Flanagan private Speech and Language Therapist	£4620.00	1:1 weekly Speech and Language Therapy Intervention for 6 pupils (Autumn Term).	All pupils have made progress, 2 pupils are now using PECS for communication who previously had no communication system in place. 1 pupil has moved from phase 1 to phase 4 PECS.	Continue with established interventions and offer support to staff in classes to continue 1:1 sessions to improve outcomes. 3 additional pupils will be offered 1:1 support from Sian during the spring term. Ensure new pupils are identified for intensive communication support to improve staff expertise and outcomes for children.

Key cohort of pupils had limited progression in Maths and English linked to predicted levels of progress.	Booster Groups Layla Taylor-Eccleston — HLTA 12 x 1 hour sessions Lauren Gillespie — Teacher 12 x 1 hour sessions	£183.96 £473.22	Weekly English and Maths booster groups for a small cohort of pupils.	All pupils made progress within sessions and have been able to generalise skills taught within the classroom. Difficulty with 1 pupil due to needing to be in very close proximity to engage them with target work.	Support teachers with targeted interventions to ensure continued pupil progress.
Seedlings cohort had underdeveloped behaviours for learning and significant sensory and emotional regulation difficulties.	Occupational Therapy Support – Dawn Frith Sensory Integration Specialist OT OT Resources	£570	2 face to face visits to observe and support pupils in Seedlings – written advice provided Sensory Integration resources purchased – list attached.	Daily oral motor programmes in place for 3 students which have had a positive impact on behaviour for learning and resulted in less incidents of biting. Sensory passports in place for 3 students to give consistency and offer a consistent sensory diet to ensure all needs are being met throughout the day. All new equipment embedded into daily sensory diets improving behaviour for learning, regulation and self-regulation skills. Pupils behaviour for learning and engagement has improved	Develop Sensory Passports for further 3 pupils Sensory diet activities to be monitored and adapted as pupils engage and regulate more Additional follow up visit from Dawn in Spring Term.

				Some pupils are beginning to self-regulate using new equipment and strategies thus showing more engagement in learning and reciprocal communication.	
Sensory seeking and dysregulation behaviours increased on return after lockdown.	Sensory Integration Training/Visits Julia Dyer – Children's Physiotherapist and Sensory Consultant	£2,225	Whole school tiered training focused on understanding sensory integration, regulation and engagement.	All school staff have now completed the sensory integration training 40 staff are now trained to advanced level, all other staff to intermediate level and all new staff and welfare have completed the beginners training. Staff are able to better understand and support pupils with regulation, behaviour for learning and engagement improving outcomes for all pupils. Consultancy support to provide targeted intervention for key pupils, families and staff to enable them to provide appropriate support and enable pupils to better regulate and engage in learning.	Additional support visits booked for Spring Term to support staff and pupils with behaviour for learning and engagement.

Negative impact of lockdown on pupils and family wellbeing during pandemic. Commando Joes Romano Betts – Instructor Online Parent Portal	£3,500	Parent portal access Weekly instructor support to develop character traits including resilience and teamwork and improve mental wellbeing.	All pupils and siblings now have free access to the online parent portal to enable them to do top secret missions at home and develop their character profile – improving mental wellbeing for the whole family.	Instructor led programme starts 3 rd March to improve outcomes for all pupils and whole school community.
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