## Evaluated School Sports Premium 2018-2019

The allocated budget for 2018 -2019 was £16,000

	Activity/Training	Target group/ Member of staff	Percentage of total allocation	Actual impact/ Sustainability/ Suggested Next Steps
1.	1 year subscription to the sport premium combined services through AFC Fylde. The partnership will co-ordinate, fund and provide delivery of a range of sporting activities.	Pupils from across the age range	26%	• The sessions delivered have included Gymnastics, Boccia, Multi skills, Bikeability/ Balance Bike Programme, Athletics, Coach Development Programme and a 36 week lunchtime programme (3 x 1 hour sessions per week) and these sessions have supported staff development through the coaches sharing their skills and activity ideas with the members of staff supporting the students. The sessions have supported in developing pupils confidence and provided a range of fully inclusive PE sessions in which pupils have developed their fine and gross motor skills, hand eye co-ordination, general physical skills, fitness and knowledge of a healthy lifestyle alongside their peers. For the forthcoming year AFC Fylde are going to continue to deliver an adapted Bikeability Programme for selected pupils throughout the year, 39 weeks (3 sessions a week) lunchtime physical activity programme focusing on a particular sport each time.
2.	TA cover to support delivery of Rebound Therapy.	PMLD learners	11%	• Through providing the TA cover to support with the delivery of Rebound Therapy it has provided opportunities for pupils to improve their physical wellbeing, balance and coordination in order to remain healthy, as well as provide the sensory feedback

				required for certain pupils to ensure they are effectively regulated and therefore improved their ability to focus and learn. This is going to continue in the forthcoming year.
3.	TA cover to support delivery of aquatic curriculum	Whole school	19%	• This has ensured that pupils throughout school have had the opportunity each week to take part within a swimming session appropriate to their needs through accessing the school hydrotherapy pool or YMCA Rural Splash Swimming Pool with appropriate levels of staffing. Pupils have developed their physical skills and physiotherapy programmes have been effectively implemented.
4.	Subscription to Lancashire Special Schools Sports Association	Whole school	0.2%	• This has ensured that we are kept up to date and have access to various inter school sporting events organised. This subscription will be taken in the forthcoming academic year.
5.	Sporting competitions (staffing to cover and transport)	School sports teams	3.5%	<ul> <li>This has provided our pupils with opportunities to attend sporting competitions against other schools throughout the year and develop their skills within a competitive and supportive environment and supported by staff who know them well. Pupils have developed their teamwork skills, confidence and resilience. This will continue over the forthcoming year by entering and attending previous and any new competitions that are organised throughout the area.</li> </ul>
6.	Enhance resources for sensory provision.	Across the school age range	11.3%	<ul> <li>Additional equipment/resources have been purchased throughout the year to further enhance the sessions to support in</li> </ul>

			providing pupils with opportunities to take part in all activities and achieve the very best that they can. This has enhanced provision and teaching and learning is judged to be outstanding in recent observations. This will be ongoing throughout the next academic year.
7. Clip and Climb/ Preston City Trampoline Club	Across school age range	1.3%	This has provided pupils with opportunities to take part in a new sporting challenge whilst developing a range of physical skills, their self-esteem, improving their confidence levels and sensory regulation. This will continue over the forthcoming year, but with a greater number of pupils attending.
8. The 401 Challenge – Be Smith	en Upper school	5%	<ul> <li>This session inspired and motivated both the pupils who attended from our school, but also a local mainstream year 6 class who we invited to take part in sport and adopt a healthy all round lifestyle. The session focused in particular on health and well-being and covered a range of topics relating to mental health, feelings, emotions, bullying and sport. During class follow up work, pupils demonstrated a positive mindset and understanding of developing their own self confidence and determination to do well.</li> </ul>
9. The Space Centre	Across school age range	1.1%	These sessions provided groups of learners with a unique multi-sensory experience, providing a different environment to those that they are used to on a daily basis. These have proven to be

			valuable experiences for the groups of pupils who have attended and have provided invaluable opportunities to develop intensive interaction and communication through physical activities. We will continue to offer this for each class in the forthcoming year.
10. PMLD PE curriculum and specialist teacher support	Across school age range	1.9%	<ul> <li>This curriculum has been introduced and incorporated as part of the sensory PE sessions. It is an appropriately levelled curriculum for PMLD learners from Early Years – KS4 incorporating gymnastics, dance, games (skittles &amp; boules, rounders and cricket, football, badminton, boccia &amp; hockey), athletics, outdoor &amp; adventure. It enables us to plan for progression of skills at a low level of development and better track progress. This curriculum will continue to be used during these sessions along with staff training.</li> </ul>
11. Various outside of school activities (Wakeboarding, Golf, Trampoline etc)	Across school age range	14%	<ul> <li>Through accessing various outside school sporting activities it has provided opportunities for pupils to develop their current skills and knowledge further in a range of new or less familiar environments. These opportunities are going to continue in the next academic year with classes accessing Wakeboarding, Golf and also new sports providers coming into school to deliver new sporting experiences such as badminton, fencing, climbing wall etc.</li> </ul>

12. Lancashire Schools Dance Festival	Upper school	2.5%	• This experience provided a memorable experience for pupils to create, learn new ways of moving to music alongside their peers and then showcase these skills through performing their group themed routine in front of an audience at Preston Guild Hall.
13. YMCA Fylde Coast Rural Splash - Swimming Meeting national curriculum re safety	Across school age range	5% ing and water	<ul> <li>Through accessing the local swimming pool it has provided selected pupils with both greater challenge and depth to test and improve their skills in water, whilst at the same time furthering their interaction with the general public. It has allowed for developing personal care skills, experimenting with water entries, something that we cannot do in the school hydrotherapy pool and it has promoted independent travel opportunities. Furthermore it has provided opportunities for pupils to transfer the knowledge, techniques and skills they have learnt previously and use these and continue to develop them further in an appropriate environment which offers more space. As a school we will continue to access these facilities next academic year and therefore provide more opportunities for more groups of pupils when appropriate to access this facility.</li> </ul>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			N/A There were no Year 6 students this academic

	year (2018-2019)
What percentage of your current Year 6 cohort use a range of strokes effectively? (For example, front crawl, backstroke and breaststroke).	N/A There were no Year 6 students this academic year (2018-2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	There were no Year 6 students this academic year (2018-2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ No