

### **Updates to our end of key stage data analysis procedures 2023**

This year sees a change in how we will be target setting and undertaking end of key stage assessments. We will no longer be reporting the end of key stage data analysis on the school website.

Over the last couple of years, we have worked incredibly hard to design and build a bespoke curriculum around the varied and complex needs of our children and young people. Using evidence based research alongside our knowledge, school based research and case studies of our children and young people, we have designed a curriculum that provides various pathways for all of our learners, ensuring challenge and high aspirations for all.

Our curriculum and provision is unique to our pupils at Pear Tree therefore our assessment procedures need to reflect the various pathways and learning opportunities our pupils are currently undertaking. Our target setting, monitoring and tracking progress systems need to be robust and provide evidence that all of our children and young people are making the most progress possible, despite any complexity of need or barrier to learning. Each pupil's learning journey is unique to them and current standardised data analysis tools no longer capture this progress nor provides any valid data comparison of cohorts.

We are excited to be developing our systems this year alongside school improvement partners and look forward to sharing our in school evidence based research projects and case studies.

For further information about our target setting procedures and end of key stage assessment, please do not hesitate to contact our deputy headteacher, Rebecca Warnock.